IOSR Journal of Research & Method in Education (IOSR-JRME)

Managing Editor Board

- Dr. Onkargouda Kakade
 Karnataka State Women\'s University, Bijapur.
- Dr. Thomas Bosah Igwebuike College of Education, Warri, Nigeria. Nigeria
- Dr. Abdul Wahab Arain Hamdard University, Karachi Pakistan
- Dr. Samirranjan Adhikari Shimurali Sachinandan College of Education India
- Dr. C. Denhere
 Zimbabwe Ezekiel Guti University
 Zimbabwe
- Dr. Montasser Mohamed AbdelWahab Mahmoud AlImam University, College of Languages & Translation Egypt
- Dr. Khandoker Montasir Hassan Jagannath University, Dhaka Bangladesh
- Dr. Norila Binti Md Salleh Alumni of Usm Malaysia

Contact Us

Website URL: www.iosrjournals.org Email: iosrjournals@gmail.com support@iosrmail.org







Qatar Office:

IOSR Journals Salwa Road Near to KFC and Aziz Petrol Station, DOHA, Qatar

India Office:

EHTP, National Highway 8, Block A, Sector 34, Gurugram, Haryana 122001

Australia Office:

43, Ring Road, Richmond Vic 3121 Australia

New York Office:

8th floor, Straight hub, NS Road, New York, NY 10003-9595

IOSR Journal of Research and Method in Education IOSR Journals

International Organization of Scientific Research

e-ISSN: 2320-7388 Volume: 10 Issue: 6 Series-7 p-ISSN: 2320-737X

Contents:

Excessive Use of Mobile Phone Creating Barriers for Involving Learners of Secondary Level in Classroom Activity	01-07
Development of Students' Educational Motivation on the Back of Labor Market Requirements	08-12
Problems of Teaching Mathematics at Secondary Level in Bangladesh	13-21
An Analysis of Errors of grammatical errors in Written English by High School Students	22-24
Strategies to Enhance Agricultural Productivity Among Women Farmers in Navakholo Sub-County, Kakamega County, Kenya	25-29
The causes of dropout among lower primary school children: A study in Kamrup Metropolitan (Urban) District, Assam	30-33
Deconstructing student teachers' improvisation skills in a graphic material: A case of pre-service Bachelor of education students in a Kenyan university	34-43
Evolution of Higher Education and the effect of Covid- 19 Pandemic	44-49
Evaluation of Team-based learning and Seminars as Effective Methods of Teaching: Feedback from Medical Students in Najran University	50-53